

Surname	Centre Number	Candidate Number
Other Names		0

GCSE



C100UB0-1



S19-C100UB0-1



HISTORY

COMPONENT 1: STUDIES IN DEPTH

British Study in Depth

1B. The Elizabethan Age, 1558-1603

MONDAY 3 JUNE 2019 – MORNING

1 hour

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	8	
3.	12	
4.	10	
5.	16	
SPaG	3	
Total	53	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional pages at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well substantiated extended response.

In addition your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.



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Answer all questions.

QUESTION 1

Study the sources below and then answer the question which follows.

Source A



[A contemporary drawing of the English fleet attacking the Spanish Armada, 1588]

Source B

During the night the eight ships filled with fire advanced in line. They came drifting towards our fleet with the most terrible flames that may be imagined. The ships of the Armada cut their cables at once, leaving their anchors, spreading their sails and running out to sea. The English had succeeded in breaking up our formation. Shortly afterwards the terrible battle began.

[A sailor aboard the Spanish ship *San Lorenzo*, reporting what happened on 7th August, 1588]

What can be learnt from Sources A and B about the conflict with the Spanish Armada? [4]

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QUESTION 2

Study the source below and then answer the question which follows.

Source C

Her Majesty commands me to tell you that it shall be right to say yes or no to bills with some declaration of the reason. In this respect you have freedom of speech, which is the very true liberty of the House. However, it is not right, as some MPs think, to speak about religion, or how government should be conducted.

[An extract from a reminder sent by the Queen and read out to the House of Commons (1593)]

To what extent does this source accurately reflect the role of Parliament in Elizabethan government?

[8]

[In your answer you should refer to the strengths and limitations of the source and use your own knowledge and understanding of the historical context.]

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QUESTION 3

Why was the 1601 Poor Law significant in dealing with the problem of the poor during this period? [12]

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QUESTION 4

Explain the connections between **TWO** of the following that are to do with the Catholic threat. [10]

- The Rebellion of the Northern Earls
- The Papal Bull of Excommunication 1570
- The Ridolfi Plot 1571
- Mary, Queen of Scots

Issues chosen: _____ and _____

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QUESTION 5

Read the interpretation below and then answer the question which follows.

The Church of England under Elizabeth I was holding back the development of Puritanism. Puritans were not however, going to worship secretly. They were determined to move the Church of England forward. Puritan zeal was therefore building up enormous religious and political pressure within English society and became a serious threat to Elizabeth.

[Dr Gavin Finley, a committed Christian, writing in an article on the history of Puritanism published on the religious website *endtimepilgrim.org*]

How far do you agree with this interpretation of the seriousness of the threat from Puritanism during Elizabeth's reign? [16]

[In your answer you should refer to how and why interpretations of this issue differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]

Marks for spelling, punctuation and the accurate use of grammar and specialist terms are allocated to this question. [3]

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SPaG 3



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